## PHILOSOPHY

## DEPARTMENT OFFICE

Nichols Hall 363
(707) 664-2163
www.sonoma.edu/philosophy/
DEPARTMENT CHAIR
Gillian Parker

## ADMINISTRATIVE COORDINATOR

Sandra Piantanida

## Faculty

Roger Bell
Gillian Parker
John Sullins
Andy Wallace

## Programs Offered

Bachelor of Arts in Philosophy
Pre-Law/Applied Ethics (Optional) Concentration
Minor in Philosophy

## The Philosophical Life

The value of a philosophy degree stems from the richness of the perennial themes that are addressed in philosophical texts and discussions. Majors in this department balance their studies of the great classical themes of philosophy with a focus on the particular philosophical issues that are of paramount importance to them. In designing the department major, care has been taken to emphasize both the historical and analytical dimensions of philosophy, as well as its theoretical and practical dimensions. In this regard, the Department of Philosophy believes that the Socratic dictum "know thyself!" requires the exercise of both theoretical and practical reason. The design of the major expresses this fundamental belief.

In its historical dimensions, an education in philosophy gives the student a nuanced appreciation of the wide array of conceptual systems that human beings have employed to deal with questions concerning reality, justice, truth, morality, and the meaning of life. In its analytical and critical dimensions, philosophy trains one to detect and avoid errors in thinking. Such training involves special emphasis on the logical use of language, the analysis of concepts, and the ability to critique and construct extended arguments.

Philosophy's emphasis on both the imaginative and critical use of rationality helps prepare one for a wide variety of careers that require finely-honed reasoning and communication skills. Such fields include law, medicine, social and political advocacy, counseling, teaching, print and electronic media, and research and writing in both academic and nonacademic fields.

## Faculty and Curriculum

At the heart of the philosophy program is the faculty: dedicated teachers and scholars who represent key approaches to philosophy, and who are actively engaged in ongoing research. We have designed the curriculum to provide the major with a balanced historical and contemporary understanding of philosophy.

## Advising

Advising begins with an initial advising interview with the department chair. During the following semester the student will choose a regular faculty advisor.

## Bachelor of Arts in Philosophy

(See page 210 for sample four-year programs.)
A major in philosophy involves completing ten required courses. The content of these courses might vary from semester to semester; however, in sum they will provide the student with a broad and interesting body of knowledge of contemporary and historical issues in philosophy.

$$
\begin{array}{lr}
\text { Degree Requirements } & \text { Units } \\
\text { General education } & 50 \\
\text { Major requirements } & 36 \\
\text { General electives } & 34 \\
\text { Total units needed for graduation } & \mathbf{1 2 0}
\end{array}
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## Major Core Requirements

PHIL 120 Introduction to Philosophy ..... 4
PHIL 202 Proseminar ..... 4
PHIL 204 Applied Ethics ..... 4
PHIL 207 Philosophical Movements ..... 4
PHIL 301 Philosophy of Science and Technology ..... 4
PHIL 302 Ethics and Value Theory ..... 0
(These GE C3 units do not count for the major)
PHIL 303 Social and Political Philosophy ..... 4
PHIL 306 Contemporary Topics ..... 4
PHIL 307 Philosophical Figures ..... 4
PHIL 400 Senior Seminar ..... 4
Total units in the major core36

Students planning on attending graduate school are strongly encouraged to complete a senior thesis in the department. This two semester option is open to all students too.

In exceptional cases, the Philosophy Department permits the design of an individual major. A proposal for an individual major must be approved by three members of the full-time faculty selected by the applicant. These three faculty members shall constitute the student's major committee.

## Pre-Law/Applied Ethics (optional) Concentration

The Philosophy Department offers majors the option of choosing a concentration in pre-law and applied ethics. This option does not increase the overall number of required units. For a list of the required courses in the pre-law and applied ethics concentration see the list below. For a sample four-year progression through the major with the concentration in pre-law and applied ethics see the sample worksheet.

## Major Core Requirements

PHIL 102 Introduction to Logic
PHIL 120 Introduction to Philosophy
PHIL 202 Proseminar
PHIL 204 Applied Ethics
PHIL 302 Ethics and Value Theory

## Sample Four-Year Program for

 Bachelor of Arts in PhilosophyFRESHMAN YEAR: 30 Units

| Fall Semester (15 Units) | Spring Semester (15 Units) |
| :---: | :---: |
| PHIL 120 (A3) (4) | GE (8) |
| GE (8) | University Electives (7) |
| University Electives (3) |  |
| SOPHOMORE YEAR: 30 Units |  |
| Fall Semester (15 Units) | Spring Semester (15 Units) |
| PHIL 202 (4) | PHIL 204 (4) |
| PHIL 207 (4) | GE (8) |
| GE (4) | University Electives (3) |
| University Electives (3) |  |
| JUNIOR YEAR: 31 Units |  |
| Fall Semester (15 Units) | Spring Semester (16 Units) |
| PHIL 302 (4) | PHIL 306 (4) |
| PHIL 303 (4) | GE (6) |
| GE (4) | University Electives (6) |
| University Electives (3) |  |

SENIOR YEAR: 29 Units

Fall Semester (15 Units)
PHIL 301 (4)
GE (8)
University Electives (3)

Spring Semester (14 Units)
PHIL 307 (4)
PHIL 400 (4)
University Electives (6)

## TOTAL UNITS: 120

