

# CHICANO AND LATINO STUDIES

## DEPARTMENT OFFICE

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## DEPARTMENT CHAIR

Patricia Kim-Rajal

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## Faculty

Patricia Kim-Rajal, Cultural Studies/Gender/Globalization  
Ronald López, History/Politics  
Daniel Malpica, Sociology/Immigration/Labor

## Programs

Bachelor of Arts in Chicano and Latino Studies,  
Interdisciplinary Track

Bachelor of Arts in Chicano and Latino Studies, Teacher  
Preparation Track, Multiple Subjects Program

Minors in Chicano and Latino Studies

## The CALS Major

The Department of Chicano and Latino Studies (CALS) offers students an interdisciplinary curriculum that centers on the experiences of Chicanos and Latinos in many areas of contemporary American society, including politics, education, literature, the arts, and religion. The focus is on gaining greater insight into the relationship between historical, social, political, and ideological circumstances and Latina/o cultures and identities. The major considers the historical and contemporary experiences of Chicanos and Latinos in the United States. Students are free to choose, based on their interests and future career plans, a particular area of emphasis in which to complete their major electives. The flexibility of major requirements makes the CALS major ideally suited for students interested in pursuing a double major.

The overall curriculum provides majors with a solid basis in theoretical and applied analysis covering qualitative and critical methods of study. Students develop the necessary skills to understand the key role Chicanos will increasingly play in the future, given the rapidly changing demographics of the nation.

The department also offers a teacher preparation track designed to prepare students for courses and state exams that are part of the teaching credential certification process for elementary school teachers.

## Future Careers

Students in the major embark on a variety of career paths after graduation. CALS graduates are optimally prepared for work in both the public and private sectors. They are broadly trained, culturally astute professionals who are able to work with diverse populations and who can take on the challenges of many different careers. Students are encouraged to consider their future careers while still in the program and to choose electives in accordance with their plans. Students in the teacher-preparation track have been optimally prepared to pursue the coursework and testing necessary to obtain a multiple subjects teaching credential in California. Majors in the interdisciplinary studies track who focus on the study of language and culture often pursue careers in teaching, migrant and bilingual education, publishing, cultural centers or graduate study in art, literature, cultural studies, or ethnic studies. Students who choose a social studies emphasis will acquire a solid basis of knowledge for work in human resources, community development, public service or advocacy work, as well as further study in health services, social welfare, psychology, sociology and political sciences.

## How to pursue interest in the major

### Freshman Students

Enroll in CALS 219, The Latino Experience, or in the CALS Learning Community.

### Transfer or Junior-level Students

Students who are considering the major are encouraged to enroll in CALS 339, CALS 432 or CALS 451 during their first semester at SSU. These courses offer an excellent introduction to the major and its interdisciplinary approach while fulfilling the upper-division and ethnic studies GE requirement.

## Bachelor of Arts in Chicano and Latino Studies, Interdisciplinary Track

(See page 90 for a sample four-year program.)

Degree Requirements	Units
General education	50
Major requirements	40
Second major/minor or electives	30
<b>Total units needed for graduation</b>	<b>120</b>

### Major Core Requirements

	Units
CALS 350 Latino Cultural Studies	4
CALS 442 Gender, Race and Class	4
CALS 445 Chicano/Latino History	4
CALS 458 Research and Methodology	4

**One of the Following Courses:**

CALS 160B CALS Learning Community (GE C3)	4
CALS 219 The Latino Experience (GE D1)	4
CALS 220 Latina/o Arts and Humanities (GE C2)	4

**Total units in the major core****20****Electives Courses****Units****Two of the Following Courses:**

CALS 225 Spanish for Bilinguals (GE C3)	4
CALS 314 Latin American Literature in English Translation (GE C2)	4
CALS 339 Latinos and the US Labor Market (GE D1)	4
CALS 352 Chicano/Latino Philosophy (GE C2)	4
CALS 368 Chicano/Latino Music (GE C1)	4
CALS 374 Latino Literature (GE C2)	4
CALS 393 Chicano/Latino Cinema (GE C1)	4
CALS 403 Chicano/Latino Youth & Adolescents (GE E)	4
CALS 432 Latinos in a Global Context (GE D5)	4
CALS 451 Chicano/Latino Humanisms (GE C3)	4
CALS 479 Chicano/Latino Art History (GE C1)	4

**Three of the Following Courses:**

CALS 400 Special Topics	4
CALS 405 The Chicano/Latino Family	4
CALS 426 Latina/o Sociolinguistics	4
CALS 456 Latinos and Education	4
CALS 474 Major Authors in Latino Literature	4
CALS 480 Latin American Migration to the U.S.	4

**Total elective units in the major****20****Capstone Project**

All CALS majors must complete a capstone project/paper during their senior year. Please consult with your major advisor about this requirement **prior** to the start of your senior year.

## **Bachelor of Arts in Chicano and Latino Studies, Teacher Preparation Track, Multiple Subjects Program**

(See page 90 for a sample four-year program.)

Students interested in preparing for the teaching profession while completing a major in Chicano and Latino Studies are encouraged to enroll in the Pre-Teaching Credential Preparation Track (Multiple Subject). It is designed to help students qualify for entry into the Multiple-Subject (Elementary) Teaching Credential program, and to pass the CBEST. This program is suited for all students. Please refer to the Education section of the catalog for more information on the multiple subjects teaching credential program.

Degree Requirements	Units
General education	50
Major requirements	36
Multiple subjects concentration	26
Credential prerequisites	9
<b>Total units needed for graduation</b>	<b>121</b>

**Major Requirements****Units**

CALS 350 Latino Cultural Studies	4
CALS 374 Latina/o Literature <b>or</b>	
CALS 450 Latina/o Children's Literature	4
CALS 405 The Chicano/Latino Family	4
CALS 442 Gender, Race and Class	4
CALS 445 Chicano/Latino History	4
CALS 451 Latino Humanisms <b>or</b>	
CALS 456 Bilingual Cross-Cultural Education	4
CALS 458 Research and Methodology	4
CALS 480 Latin American Migration to the U.S. <b>or</b>	
CALS 432 Latinos in a Global Context	4

**One of the Following Courses:**

CALS 160B CALS Learning Community (GE C3)	4
CALS 219 The Latino Experience (GE D1)	4
CALS 220 Latina/o Arts and Humanities (GE C2)	4

**Total units** **36****Multiple Subjects Concentration****Units**

Mathematics: MATH 300A and Math 300B	6
Human Development: CALS 403	4
Language: CALS 426 or LING 441	4
Science: Chemistry, Physics or Astronomy	3
Visual & Performing Arts	3
Physical Education and Health Education: KIN 400	3
Geography: Geology or Physical Geography	3

**Total units** **26****Credential Prerequisites****Units**

EDUC 417 School and Society	3
EDMS 470 Multicultural Pedagogy	3
EDEC 420 Child Development in the Family & School	3

**Total units** **9****Capstone Project**

All CALS majors must complete a capstone project/paper during their senior year. Please consult with your major advisor about this requirement **prior** to the start of your senior year.

## **Minor in Chicano and Latino Studies**

Students are to select two courses minimum (8 units) from the CALS core, with additional classes selected from CALS electives (12 units). In some cases students may apply and transfer one course (only) from another department (likely their major) to the CALS minor.

The following two options for a specific emphasis for the CALS minor are often of interest:

**Social Science emphasis**

CALS 350	4
CALS 339 or 432	4
CALS 405 or 442	4

CALS 445	4
CALS 458	4
CALS 395, CIP or Service Learning Project (optional)	1-4

Total units required 20-24

### Spanish emphasis

CALS 225 (or Span 202)	4-5
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*One additional course in advanced-level Spanish required (up to two permitted), selected from the following: SPAN 301, SPAN 305, SPAN 307* 4-8

*Three or four classes selected from the following:*

CALS 374, CALS 426, CALS 451, CALS 456, CALS 460, CALS 474	11-16
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Total units required 20

## Sample Four-Year Plan for the Bachelor of Arts in Chicano and Latino Studies, Interdisciplinary Track

### FRESHMAN YEAR: 30-32 Units

<i>Fall Semester (15-16 units)</i>	<i>Spring Semester (15-16 units)</i>
CALS 219 or CALS Learning Community (3-4) GE (12)	CALS 220 or CALS Learning Community (4) GE (11-12)

### SOPHOMORE YEAR: 30-32 Units

<i>Fall Semester (15-16 units)</i>	<i>Spring Semester (15-16 units)</i>
CALS 458 (4) GE (11-12)	CALS 339 (4) GE (11-12)

### JUNIOR YEAR: 31-32 Units

<i>Fall Semester (16 units)</i>	<i>Spring Semester (15-16 units)</i>
CALS 314 or CALS 374 (4) CALS 405 or CALS 456 (4) CALS 350 (4) CALS 403 (4) Take the WEPT	CALS 368 or CALS 393 (4) CALS 405 or CALS 339 (GE D1) (4) CALS 445 (4) GE (3-4) Consult with your advisor about the capstone requirement

### SENIOR YEAR: 30-32 Units

<i>Fall Semester (15-16 units)</i>	<i>Spring Semester (15-16 units)</i>
CALS 456 or CALS 474 (4) CALS 480 (4) CALS elective or concentration (4) GE (3-4)	CALS 400 or CALS 426 (4) CALS 442 (4) Internship (4) GE (3-4)

**TOTAL SEMESTER UNITS FOR B.A. PROGRAM/CALS MAJOR: 120-128**

## Sample Four-Year Plan for the Bachelor of Arts in Chicano and Latino Studies, Teacher Preparation Track, Multiple Subjects Program

### FRESHMAN YEAR: 30-32 Units

<i>Fall Semester (15-16 Units)</i>	<i>Spring Semester (15-16 Units)</i>
CALS 219 or CALS Learning Community (3-4) GE (12)	CALS 220 or CALS Learning Community (4) GE (11-12)

### SOPHOMORE YEAR: 30-32 Units

<i>Fall Semester (15-16 Units)</i>	<i>Spring Semester (15-16 Units)</i>
CALS 458 (4) MATH 300A (3) GE (8)	CALS 368 (4) MATH 300B (3) GE (8)

### JUNIOR YEAR: 31-32 Units

<i>Fall Semester (15-16 Units)</i>	<i>Spring Semester (15 Units)</i>
CALS 350 (4) CALS 374 or CALS 450 (4) CALS 403 (4) Science concentration course (3-4) Take the WEPT	CALS 405 (4) CALS 442 (4) KIN 400 (3) GE (4) Take CSET (3 subtests) Retake in summer if necessary

### SENIOR YEAR: 29-30 Units

<i>Fall Semester (17-18 Units)</i>	<i>Spring Semester (12 Units)</i>
CALS 432 or CALS 480 (4) CALS 451 or CALS 456 (4) EDUC 420 (3) GEOG 332 (3) GE (3-4) Apply to EDMS (Credential) Program, Nov.-Jan.	CALS 426 (4) CALS 445 (4) EDMS 470 (3) EDUC 417 (3)

**TOTAL SEMESTER UNITS FOR B.A. PROGRAM: 120-126**