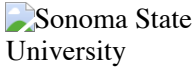


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ACADEMIC PROGRAMS



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Anthropological Studies Center

- Arts at SSU Centers, Institutes & Projects
- Diversity Mission, History, Accreditation
- University Support Services
- Anthropology Building (707) 664-2381
- Fax: (707) 664-4155
- www.sonoma.edu/projects/asc
- e-mail: asc@sonoma.edu

Director
Adrian Praetzellis

- Administration Faculty California State University
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 - Catalog Home
- The Anthropological Studies Center undertakes activities that benefit the students of Sonoma State University, scholarship in the field of historic preservation, and the community at large.
- The center fulfills its mission in education, research, and public service by creating the opportunity for SSU students to learn real-world skills in historic preservation through the center's professional apprenticeship program; maintaining an Archaeological Collections Facility in which hundreds of thousands of artifacts are available for students and scholars to study; providing technical analyses to scholars and students alike through the Obsidian Hydration Laboratory; and by operating an Office of Interpretive and Outreach Services that provides the public with information about archaeology and historic preservation.

Since 1977, nongovernmental organizations and state and federal agencies have awarded ASC more than \$35 million in grants and contracts. The center, which maintains more than 5,000 square feet of laboratory and administrative office space, has a staff of 30 salaried professional employees and many part-time student employees. In 1999, ASC was awarded the Governor's Award for Historic Preservation by Governor Davis.

TOP

California Foreign Language Project of the Redwood Area

Rachel Carson Hall 10A
(707) 664-2409
Fax: (707) 664-2505

Directors

Miriam Hutchins and Alice Bartholomew
e-mail: miriam.hutchins@sonoma.edu

The California Foreign Language Project of the Redwood Area is a grant-funded, statewide subject-matter project providing curricular resources in foreign language to the University and K-12 educational community. The project offers workshops, seminars, lectures, and summer institutes that promote the development of teachers' linguistic competence and awareness of cultural norms in the target language. The resource center and project programs are also open to student teachers.

California Institute on Human Services

Foundation Center, Building 200
(707) 664-2416
www.sonoma.edu/cihs/
e-mail: cihsweb@sonoma.edu

Director

Tony Apolloni

The California Institute on Human Services develops and administers a variety of human services programs funded by grants and contracts with governmental agencies and foundations. CIHS was founded at the University in 1979 to act as a catalyst for applying research knowledge toward solving "real-world" problems. Over the years, its work in the areas of early childcare and education, special education, family violence and child abuse prevention, reforming America's high schools, vocational education, and curriculum development has earned it a national reputation for excellence and innovation.

The education, child development, and social science professionals and staff that work at CIHS possess special expertise and experience in the delivery of professional development training and technical assistance programs; in-service learning; the design and preparation of research-based written and video program materials; assessment systems; and the latest developments in computerized distance learning. CIHS is committed to work that reduces barriers to learning and opportunity, and promotes a healthier and better quality of life for all individuals throughout the United States.

California Reading and Literature Project

Rachel Carson Hall 19
(707) 664-2257
Fax (707) 664-4330

Co-Directors

Kathy Harris and Julie Hermsillo
e-mail: kathy.harris@sonoma.edu

The California Reading and Literature Project (CRLP) is one of the several subject matter projects administered by the University of California in concurrence with the superintendent of public instruction and the chancellor of the California State University. The mission of the CRLP is to help ensure that every California student achieves the highest standards of performance in reading and language arts through support for teacher leadership and by providing continuing professional development opportunities for teachers of reading and literature, including expository texts, in K-12 and university classrooms.

The site office at Sonoma State University administers programs for educators from Marin County to the Oregon border. Teachers working in grades K-university are invited to participate in the many professional development opportunities offered by the California Reading and Literature Project, including the Governor's Reading Professional Development Institutes, university-based courses and institutes, and site based staff development. The chief focus of the project is the improvement of student achievement against state standards, with a special focus on underperforming schools. In all CRLP programs, teachers participate in the examination of best classroom practice in the teaching of reading and literature, as well as recognition of the multifaceted roles in which teachers are engaged themselves as readers, facilitators of learning, researchers, and professionals.

Center for Management and Business Research

Stevenson Hall 2042
(707) 664-2377

The Center for Management and Business Research serves as a bridge between the institution and the external community, and provides the business community with an opportunity to upgrade existing skills, to gain new knowledge, and to increase productivity. The center also serves as a repository of a comprehensive economic database useful to decision makers in the North Bay.

Center for Economic Education

Director

Stephen D. Lewis
Stevenson Hall 2026-O
(707) 664-2377

The Center for Economic Education provides school teachers and the general public in the service area with a variety of educational materials. The center also conducts workshops for high school economics teachers as required by Senate Bill 1213.

Institute for Small Business Development

Director

Armand Gilinsky
(707) 664-2709
e-mail: armand.gilinsky@sonoma.edu

The institute works with small businesses that meet specific requirements for fieldwork for small business students.

Center for Regional Economic Analysis

Stevenson Hall 2042
(707) 664-4256

Director

Robert Eyler
eyler@sonoma.edu

The Center of Regional Economic Analysis (CREA) at SSU provides first-rate research, data, and analysis for local industry and governments. Its mission is to produce and disseminate new information in the general area of economic research, and in the specific areas of business economics, economic development, regional economics, and fiscal policy. The CREA serves the business community, federal, state, and local governments, individuals, and SSU. A special

emphasis is placed on businesses in technological and agricultural fields as well as governments in the SSU service area.

Center for Teaching and Professional Development

Nichols Hall 134
(707) 664-2448
www.sonoma.edu/ctpd/

Director

Thomas F. Nolan
(707) 664-2830
e-mail: thomas.nolan@sonoma.edu

The Center for Teaching and Professional Development is funded from the budget for academic programs and is developed by university faculty to support professional development, especially excellence in teaching. It is operated by two half-time faculty and a staff person, and provides a variety of services.

Workshops and programs are designed to support faculty in the use of instructional technology, innovative curriculum development, classroom management, and professional development. Workshops have highlighted collaborative learning, computer-mediated instruction, teaching traditional-age students, recognizing gender bias, developing and maintaining scholarly and professional writing skills, and situational leadership for department chairs. Center staff consult with faculty one-on-one and in groups to develop effective tools and strategies for the enhancement of teaching. Professional staff are also available for making classroom visits to provide feedback on teaching. The center directs the orientation process for new faculty during their first years at the university and is a clearinghouse for dissemination of professional literature and information to faculty.

Center for the Study of the Holocaust

Stevenson Hall 2084-K
(707) 664-4076
e-mail: centerh@sonoma.edu

Director

Myrna Goodman

The Center for the Study of the Holocaust expands student and community awareness of the Jewish Holocaust of World War II and its continuing importance. Through its annual spring semester lecture series -- now in its 17th year and the focus of a GE course option, SSCI 305 Perspectives on the Holocaust and Genocide -- teacher training seminars; support of commemorative events; collection and cataloging of books, videos and other descriptive materials; and presentation of artistic and historical exhibits, the center offers access to Holocaust topics across a broad range of thematic and disciplinary approaches.

In collaboration with the School of Education, a model program is being designed to provide secondary school credential candidates in social studies with the best possible training to teach school children about the Holocaust, as mandated by the California state legislature.

From its inception, the center has worked closely with the Santa Rosa-based Alliance for the Study of the Holocaust. Members of this group help design each year's lecture series and raise funds for honoraria, exhibits, and logistical support for the center.

Community Counseling Project

Stevenson Hall 1001
(707) 664-2648

Director

Mark Doolittle

e-mail: mark.doolittle@sonoma.edu

Under sponsorship of the Counseling Department and the California Institute of Human Services, the Project's goals are:

- 1) To create links between the University and the community that provide direct, practical services for the less fortunate and less advantaged members of our community.
- 2) Through the on-campus Community Counseling Clinic and Outreach Programs, to provide high quality, low-cost services to the children, families, and communities in the service area of SSU.
- 3) To support and develop collaborative programs with businesses, agencies, schools, and foundations that create innovative solutions for the social, family, and personal problems facing individuals and families in our community.
- 4) To sponsor and support the development of on-campus collaborations between SSU departments and centers which serve the goals of community service, increased training options and expanded research opportunities which enhance the educational and career opportunities of Sonoma State University students.

Entrepreneurship Center

Stevenson 2019

(707) 664-2709

Director

Armand Gilinsky

e-mail: armand.gilinsky@sonoma.edu

The Entrepreneurship Center is a new initiative undertaken to address the educational needs of existing and aspiring entrepreneurs in our six-county service area. The center leverages support of the SSU School of Business and Economics and seed money provided by the Coddling Foundation and other local sponsors. The center is in the process of forming an Advisory Board. The center hosts monthly breakfast briefings by successful local entrepreneurs for small and family-owned businesses and non-profits at a nominal cost.

Fairfield Osborn Preserve

6543 Lichau Road

Penngrove, CA 94951

(707) 795-5069

www.sonoma.edu/org/preserve

e-mail: fairfield.osborn@sonoma.edu

Site Manger and Education Coordinator Julia E. Clothier

Faculty Preserve Director

Nathan E. Rank

Named in honor of the pioneer ecologist Fairfield Osborn, the Preserve was donated to The Nature Conservancy by the Roth family in 1972. Owned and managed by SSU since 1998, Fairfield Osborn Preserve is dedicated to protecting and restoring natural communities and fostering ecological understanding through education and research. The preserve offers SSU students the opportunity to deepen their educational experience to include field research and community-based environmental service learning.

Located on the western slope of the interior Coast Range mountains, the preserve harbors a great diversity of natural communities on its 221 acres -- oak woodland, freshwater marsh, upland vernal pool, riparian woodland, chaparral, evergreen forest, native grassland, and pond. This combination of aquatic and terrestrial habitats makes the preserve an important refuge for wildlife, including raptors and Neo-tropical migratory birds, rare and endangered amphibians, and

uncommon reptiles and mammals. To protect the biological integrity of the preserve, the safety of visitors, and on-going research projects, the preserve is open for guided hikes only.

The preserve's environmental education program, offered to regional elementary school classes, is among the largest and longest running in Northern California. Thousands of elementary school children learn about nature each year by participating in this program. The preserve offers public tours and a series of field workshops led by local experts on the biology and geology of the region.

Geographic Information Center

Stevenson Hall 3060
(707) 664-2194
Fax: (707) 664-3920
www.sonoma.edu/gic/

Director

Ross Meentemeyer
e-mail: ross.meentemeyer@sonoma.edu

The center promotes and fosters the use of geographic information systems (GIS) technology in education and research at SSU and the surrounding region. The center seeks to stimulate interdisciplinary collaboration among faculty, students, and other groups who can benefit from using geographical information and spatial analysis. The center accomplishes this mission by providing shared hardware and software resources; data archives and access; consulting services; community outreach; and courses for GIS education. Housed in the Department of Geography, several courses provide a solid foundation in geographic information science, as well as hands-on experience using GIS analytical tools. The center is dedicated to fostering student participation in funded research projects and community service. Student research assistants and interns are an integral component of the center's productivity.

Projects at the center have recently focused on efforts such as developing geographical models to predict the spread of Sudden Oak Death; using high-resolution aircraft imagery for natural resource assessment of regional state parks; modeling spatial patterns in the abundance of invasive weeds; mapping habitat suitability for the endangered Point Arena mountain beaver; and mapping road and property parcels using aircraft imagery.

The center has a resident systems administrator and well-equipped instructional and research computer labs for GIS analysis, image processing, and digital cartography. The center also operates a base station for the global positioning system (GPS) and maintains ten GPS mobile receiver units. Complementing this technology, the center also houses extensive collections of maps, aerial photographs and remotely sensed imagery, and one of the most complete historical weather libraries in California. A real-time weather station provides students and the community with current weather data to complement historical resources.

Hutchins Center for Interdisciplinary Learning

Rachel Carson Hall 51
(707) 664-3185

Director

Francisco H. Vazquez
e-mail: francisco.vazquez@sonoma.edu

The Hutchins Center for Interdisciplinary Learning is primarily directed toward the off-campus community. It grew out of the thirty years of work by the Hutchins School faculty to develop a variety of innovative techniques and practices for learning and teaching, culminating in the creation of learning communities and fostering a desire for lifelong learning.

In keeping with this philosophy, the Hutchins Center sponsors the following programs:

- A Liberal Studies Degree Completion program featuring Saturday seminars and weekly online discussions. Students remain in the same cohort for four semester in the interests of creating a vibrant learning community.
- Action for A Viable Future, a master's program that emphasizes ecological issues, economic and social justice issues, and the moral and psychological dimensions of change;
- The Student Congress, a high school-based project that promotes socratic seminars among under served high school students;
- The California Learning Consortium, a statewide effort to enhance understanding and use of interdisciplinary teaching techniques in California community colleges;
- The California Learning Community Consortium; and
- The Association of Hutchins Alumni (AHA), a network of individuals interested in lifelong learning, featuring occasional seminar reunions and the Alumni Book Club.
- The Hutchins Center is also engaged in writing proposals to fund activities that are in keeping with its mission. Current efforts focus on migrant education; collaboration between K-12 and post secondary institutions; and civic engagement of youth in our community.

Institute for Community Planning Assistance

Rachel Carson Hall 20-A
 (707) 664-4105/3145
 Fax: (707) 664-4202

Director

Thomas Jacobson
 e-mail: tom.jacobson@sonoma.edu

The Institute for Community Planning Assistance is a nonprofit research and community service center sponsored by the Department of Environmental Studies and Planning at Sonoma State University. ICPA was established in 1984 to meet the expressed needs of public agencies in the university service area, which sought affordable, often labor-intensive, studies, surveys, and other projects. ICPA utilizes SSU faculty and students to staff these community projects. Among ICPAC's ongoing activities is the Environmental Mediation Program, which offers neutral, third-party facilitation and mediation services on land use and environmental matters. Emphasis is on dispute avoidance and resolution, and on consensus-building. ICPA also offers training programs to local governments on a variety of planning and planning law topics.

ICPA's primary purposes are to:

- engage in community service by making services available to local agencies;
- provide a mechanism for faculty and student research in the areas of community and environmental planning;
- further the education and professional development of Environmental Studies and Planning students by complementing their classroom and internship experiences; and
- provide financial assistance in the form of wages to student assistants, who are hired on an as-needed basis to fill various research and support roles.

Migrant Education Advisor Program (MEAP)

Nichols 241
 (707) 664-2748

Director

Colleen Olmstead
 e-mail: colleen.olmstead@sonoma.edu

An urgent need exists for role models with knowledge of challenges encountered by migrant students; advocates sensitive to their social and academic needs. Research highlights three critical areas of need:

1. Lack of sufficient school counseling services, particularly ethnically diverse counselors.

2. High state and national high school drop-out rates among migrant students.
3. Low disproportionate numbers of migrant students enrolling in college.

MEAP is a California State University collaborative project responding to these needs.

MEAP Goals:

Promote bilingual (bicultural) college undergraduates and Counseling M.A. program graduate students as role models and future school counselors and educators, offering paid work experience and training as paraprofessional school advisors.

Provide academic advising for migrant and at-risk students to ensure graduation and skills for lifelong success and pursuit of postsecondary education.

Provide career guidance so that migrant and at-risk students develop career and educational goals. Support social, emotional, and academic growth of students served through fostering of self-esteem, cultural pride, and leadership development.

North Bay International Studies Project

Rachel Carson Hall 10A
(707) 664-2409

Fax: (707) 664-2505

Directors

Miriam Hutchins and Alice Bartholomew
e-mail: miriam.hutchins@sonoma.edu

The North Bay International Studies Project is one of the grant-funded, statewide subject-matter projects that provides curricular resources in international studies to the University and K-12 educational community. The project offers workshops, seminars, lectures, and summer institutes in international studies content, teaching methodologies, and leadership development. The resource center and project programs are also open to student teachers.

Project Censored

Stevenson 3043
(707) 664-2500

Fax: (707) 664-3920

www.sonoma.edu/projectcensored.org

Director

Peter Phillips

Founded by Carl Jensen in 1976, Project Censored is a nonprofit program within the SSU Foundation, a 501(c)3 organization. Its principle objective is the advocacy for, and protection of, First Amendment free press rights in the United States.

Through a partnership of faculty, students and the community, Project Censored serves as a national media ombudsman by identifying important national news stories that are under-reported, ignored, misrepresented or censored by media corporations anywhere in the United States. The project also encourages and supports journalists, faculty, and student investigations into First Amendment issues through its annual censorship yearbook, quarterly newsletter *Censored Alert* and nationwide free press advocacy.

Each year, Project Censored publishes a list of the top 25 most censored/misunderstood nationally important news stories. The book, *Censored: The News Stories That Didn't Make the News*, is released each year in March. Project Censored is administered through the SSU Sociology Department.

Sonoma Film Institute

Ives Hall 63
(707) 664-2606

Director

Eleanor Nichols

The Sonoma Film Institute brings to the University a broad variety of films -- from silent film to the avant garde, from contemporary American film to films from the Third World -- designed to expand audience awareness of film. Sponsoring appearances of filmmakers and integrating screenings with Sonoma State University's various film studies courses, the Sonoma Film Institute is a vital and enriching program that provides its audiences with a unique viewing experience.

Sonoma State American Language Institute

Stevenson 1038
(707) 664-2742
Fax: (707) 664-2749

Director

Helen Kallenbach
e-mail: SSALI@sonoma.edu

A program of Extended Education, Sonoma State American Language Institute (SSALI) provides intensive language instruction to students, professionals, and others who need to learn English quickly to meet academic, job-related, and social needs.

Since 1979, SSALI has been providing challenging classes taught in a supportive and family-like environment. In addition to serving the needs of foreign students on F-1 visas, the SSALI program is ideal for international employees, trainees and/or their spouses or adult children on B1, J1, H1B, or H4 visas, as well as residents. Most students can study up to 20 hours per week in grammar, composition, reading, and oral communication as well as elective courses such as TOEFL preparation, Computer/Internet, Research, American Culture, Business, Pronunciation, and Vocabulary. SSALI students enjoy a variety of extracurricular activities, including holiday celebrations, sporting competitions, and excursions to nearby places of cultural and social interest.

Short term contracts are also available by special arrangement.

For complete details on the SSALI program, contact the institute or access its web page at www.sonoma.edu/exed/ssali/.

Sonoma State University Wine Business Program

Stevenson 3026
(707) 664-2260
Fax: (707) 664-4009
www.sonoma.edu/programs/winebiz

Director

Mack Schwing
e-mail: winebiz@sonoma.edu

Created through a partnership between the University and the wine industry, Sonoma State's Wine Business Program is the first university program of any kind to focus exclusively on the business dynamic within the wine industry. While other universities have programs that emphasize grape growing and wine making, SSU's program offers a specialized curriculum concerned with the business challenges currently facing the wine industry. For the wine industry professional, the University offers its Professional Development Courses. These classes are designed specifically to improve the range of skills for those already employed within the wine industry.

Community-Based Learning Programs

COOL SCHOOL

Foundation Center, Building 200

Director

Julie McClure
(707) 664-4232
e-mail: julie.mcclure@sonoma.edu

COOL SCHOOL is a free after school program available to address the needs of at-risk children by providing a safe and fun environment that facilitates academic and social advancement through homework assistance; recreation and arts, math activities, and one-on-one tutoring in reading.

Project SCHOLARS

Foundation Center, Building 200

Director

Julie McClure
(707) 664-4232
e-mail: julie.mcclure@sonoma.edu

Project SCHOLARS links the resources of Sonoma State University's Schools of Sciences and Education with local school districts of Sonoma County and places Sonoma State University students interested in careers in teaching at-risk, low-performing school children. Through the project, trained tutors engage more than 700 children in more than 50,000 hours of reading tutoring annually.

TOP

Office of Community-Based Learning

148 Nichols Hall

Coordinator

Amra Stafford
(707) 664-3202
e-mail: amra.stafford@sonoma.edu

The Office of Community-Based Learning (OCBL) advances community-based programs on the SSU campus. The OBCL supports faculty to develop innovative, community-based teaching that engages local agencies and schools in partnerships to address real-world problems. Ultimately, this encourages students to be active citizens and learn through service.

The OBCL serves as a central point of contact for faculty, community agencies, and students who want information and support for community-based programs at SSU. We offer a range of support services, including: faculty development grants; faculty mentoring and training opportunities; students leadership programs; campus contacts and information for community agencies; and ongoing support for service learning promotion and recognition.

SONOMA STATE UNIVERSITY

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www.sonoma.edu • campus map

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