

**GEP 495 SPECIAL STUDIES (1-4)**

Independent study designed in consultation with an instructor. Requires prior approval of GEP faculty member and department chair. Prerequisites: successful completion of at least two GEP courses and submission of a completed SSU special studies form; GEP majors or minors or consent of instructor. Course may be repeated for credit for up to 8 units.

**GEP 496 SELECTED TOPICS (1-4)**

Intensive study of selected topics related to geography, environment, and/or planning. Topics vary from semester to semester. May be repeated for credit with consent of instructor.

**GEP 595 GRADUATE SPECIAL STUDIES (1-6)**

Advanced research and writing. Students work under close supervision of faculty members. Subject matter variable. May be repeated for credit. Prerequisites: consent of instructor and completed special studies form.

**German (GER)**

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**GER 101 FIRST SEMESTER - THE PERSONAL WORLD (4)**

German for beginners. Through communicative activities covering the four language skills (listening, speaking, reading, and writing), students learn to ask and answer questions and share information about themselves, their families, and their daily activities. Satisfies GE Area C3 (Comparative Perspectives and Foreign Languages).

**GER 102 SECOND SEMESTER - CONTEMPORARY GERMANY (4)**

Expansion of the skills acquired in GER 101. Students build on their knowledge of German culture. They improve their communicative competence, and develop skills needed to negotiate a variety of everyday situations in Germany. Satisfies GE Area C3 (Comparative Perspectives and Foreign Languages). Prerequisite: GER 101 or consent of instructor.

**GER 195 ELEMENTARY SPECIAL STUDIES (1-4)**

Directed individual study.

**GER 200 INTERMEDIATE GERMAN: THE GERMAN-SPEAKING WORLD TODAY (4)**

This course introduces various cities and regions that provide the context to review first-year German. Students develop ability to communicate in German and their understanding of Germany, Austria, and Switzerland by engaging with increasingly complex topics (i.e. education, environmental issues, politics, history). Satisfies GE Area C3 (Comparative Perspectives and Foreign Languages). Prerequisite: GER 102 or consent of instructor.

**GER 210 INTERMEDIATE GERMAN THROUGH FILM (4)**

This course uses films to expand students' knowledge of the history and culture of the German-speaking world. Films promote vocabulary enhancement, grammar review as well as improvement of speaking and writing skills. Cross-cultural comparisons encourage critical thinking skills. Satisfies GE Area C3 (Comparative Perspectives and Foreign Languages). Prerequisite: GER 102. This course may be taken before GER 200.

**GER 300 ADVANCED GERMAN STUDIES (4)**

Prepares students for the Goethe-Certificate B1 proficiency examination (Zertifikat Deutsch). Students acquire differentiated vocabulary, greater grammatical accuracy, and improve their speaking and writing skills by focusing on varied language use in different contexts. Content may include: issues of gender or multiculturalism, the continued influence of the Nazi past, and German reunification. Satisfies GE Area C3 (Comparative Perspectives and/or Foreign Languages). Prerequisites: GER 200 and GER 210, or consent of instructor. Course may be taken before GER 314. May be repeated for credit under different subtitles. Must be taken in residence at SSU.

**GER 314 LITERATURE AND CULTURE OF THE GERMAN-SPEAKING WORLD (4)**

Studies of literature, film, art, and the cultural history of German-speaking countries. Taught in English. Satisfies GE Area C2. Prerequisites: ENGL 101 and GER 102 (the latter for German minors and Special majors only), or consent of instructor. Requires concurrent enrollment for German minors and Special majors in GER315 (not for GE students). May be repeated for credit under different title.

**GER 315 GERMAN LANGUAGE AND LITERATURE (1)**

Readings and discussion of selected literary works in German. Review of vocabulary and grammar. Includes practice of pronunciation. Students pursuing the minor or special major in German must take this course concurrently with GER 314. Also open to other German students. Prerequisite: GER 102 or consent of instructor.

**GER 395 COMMUNITY INVOLVEMENT PROGRAM (1-4)**

CIP involves students in basic community projects, performing such tasks as tutoring, coaching, and assisting others in the process of learning. Students receive 1 to 4 units, depending on the specific tasks performed. Prerequisite: consent of instructor. May be repeated for credit.

**GER 490 SENIOR SEMINAR IN AREA STUDIES (4)****GER 495 SPECIAL STUDIES (1-4)**

Directed individual study. Prerequisite: consent of instructor. May be repeated for credit up to 8 units.

**GER 499 INTERNSHIP (1-4)****Gerontology (GERN)**

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**GERN 300 THE JOURNEY OF ADULTHOOD (3)**

Introduces the study of aging from biological, psychological, sociological, and environmental perspectives. Aging is presented as a normal state of development with both positive and negative aspects. Specific issues discussed include: health care, housing, income maintenance, and advocacy. Satisfies GE Area E (The Integrated Person).

**GERN 317 EMOTIONS AND ADULT LIFE (4)**

Emphasizes the social context and social development of emotional responses throughout adulthood. Analyzes the reciprocal relations between social definitions and subjective feelings in connection with life events throughout adulthood. Addresses both basic emotions, such as fear, anger, pleasure, and excitement, and more complex emotions, such as love, jealousy, grief, sympathy, pride, shame, and despair. Cross-listed as SOCI 317. Satisfies GE Area E (The Integrated Person).

**GERN 319 AGING AND SOCIETY (4)**

Examination of aging throughout adulthood. Analysis of theories of aging, their foundations in social science theory, and their policy implications. Exploration of the meanings and consequences of increasing longevity for society and the individual, with emphasis on the social psychological implications for women, minorities, and those who are poor. Satisfies GE Area D1 (Individual and Society). Cross-listed as SOCI 319.

**GERN 332 DEATH AND AMERICAN CULTURE (4)**

The relation of cultural values to practices, attitudes, and views about death. Application of sociological and psychological theories to topics on death and dying, such as death conceptions, terminal care, suicide, war, and grief. Emphasis on the social psychology of dying, caregiving, grieving, and being suicidal. Cross-listed as SOCI 332.

**GERN 399 STUDENT-INITIATED COURSE (1-4)**

A course designed by an advanced student, approved by the gerontology program, and taught by the student under the supervision of his/her faculty sponsor. Consult the Schedule of Classes for topic to be studied.

**GERN 408 TRANSITIONS IN ADULT DEVELOPMENT (4)**

This course explores how women and men experience and shape the transitions that occur as they mature socially and psychologically. Inquiry includes normative life cycle transitions as well as unexpected, unusual, or "off-time" transitions and develops understandings of how these transitions shape the development of an individual through adulthood and later life. Cross-listed as PSY 408. Prerequisite: junior-level standing.

**GERN 421 PSYCHOLOGY OF AGING (4)**

Analysis of psychological development as a lifelong process. Examination of theories of psychological growth in later life. Exploration of the role of memory for learning and psychological functioning. Study of issues in mental health in adulthood. Cross-listed as PSY 421. Prerequisite: Junior-level standing or instructor permission.

**GERN 422 LIVING AND DYING (4)**

Explores personal values and attitudes about life and death and seeks to understand them in relation to our own psychology and to the larger social context. Topics of separation and loss, loss as a transformative process, aging, the dying process, bereavement, suicide, homicide, near-death experiences, mythology, and immortality will be addressed. Cross-listed as PSY 422. Prerequisite: Junior-level standing.

**GERN 438 PSYCHOLOGICAL ASPECTS OF DISABILITY (3-4)**

This course is designed to give participants a better understanding of people with disabilities and an awareness of how society regards them. The disabilities addressed range from traumatic physical injuries through progressive diseases and conditions to mental retardation, alcoholism and emotional disabilities. The class is appropriate for anyone interested in disability, whether for personal or professional reasons. Cross-listed with PSY 438.