

# CHICANO AND LATINO STUDIES

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## DEPARTMENT OFFICE

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## DEPARTMENT CHAIR

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## Faculty

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Ronald López, History/Politics

Daniel Malpica, Sociology/Immigration/Labor

## Programs

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Bachelor of Arts in Chicano and Latino Studies,  
Interdisciplinary Track

Bachelor of Arts in Chicano and Latino Studies, Teacher  
Preparation Track, Multiple Subjects Program

Minors in Chicano and Latino Studies

## The CALS Major

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The Department of Chicano and Latino Studies (CALS) offers students an interdisciplinary curriculum that centers on the experiences of Chicanos and Latinos in many areas of contemporary American society, including politics, education, literature, the arts, and religion. The focus is on gaining greater insight into the relationship between historical, social, political, and ideological circumstances and Latina/o cultures and identities. The major considers the historical and contemporary experiences of Chicanos and Latinos in the United States. Students are free to choose, based on their interests and future career plans, a particular area of emphasis in which to complete their major electives. The flexibility of major requirements makes the CALS major ideally suited for students interested in pursuing a double major.

The overall curriculum provides majors with a solid basis in theoretical and applied analysis covering qualitative and critical methods of study. Students develop the necessary skills to understand the key role Chicanos will increasingly play in the future, given the rapidly changing demographics of the nation.

The department also offers a teacher preparation track designed to prepare students for courses and state exams that are part of the teaching credential certification process for elementary school teachers.

## Future Careers

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Students in the major embark on a variety of career paths after graduation. CALS graduates are optimally prepared for work in both the public and private sectors. They are broadly trained, culturally astute professionals who are able to work with diverse populations and who can take on the challenges of many different careers. Students are encouraged to consider their future careers while still in the program and to choose electives in accordance with their plans. Students in the teacher-preparation track have been optimally prepared to pursue the coursework and testing necessary to obtain a multiple subjects teaching credential in California. Majors in the interdisciplinary studies track who focus on the study of language and culture often pursue careers in teaching, migrant and bilingual education, publishing, cultural centers or graduate study in art, literature, cultural studies, or ethnic studies. Students who choose a social studies emphasis will acquire a solid basis of knowledge for work in human resources, community development, public service or advocacy work, as well as further study in health services, social welfare, psychology, sociology and political sciences.

## How to pursue interest in the major

### *Freshman Students*

Enroll in CALS 219, The Latino Experience, or in the CALS Learning Community.

### *Transfer or Junior-level Students*

Students who are considering the major are encouraged to enroll in CALS 339, CALS 432 or CALS 451 during their first semester at SSU. These courses offer an excellent introduction to the major and its interdisciplinary approach while fulfilling the upper-division and ethnic studies GE requirement.

## Bachelor of Arts in Chicano and Latino Studies, Interdisciplinary Track

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*(See page 95 for a sample four-year program.)*

Degree Requirements	Units
General education (50, 3-4 in major)	46-47
Major requirements	39-40
Second major/minor or electives	33-34
<b>Total units needed for graduation</b>	<b>120</b>

### *Major Core Requirements*

	<i>Units</i>
CALS 350 Latino Cultural Studies	4
CALS 442 Gender, Race and Class	4
CALS 445 Chicano/Latino History	4
CALS 458 Research and Methodology	4

### *One of the following courses:*

CALS 165B CALS Learning Community (GE C3)	4
CALS 219 The Latino Experience (GE D1)	3
CALS 220 Latina/o Arts and Humanities (GE C2)	4

**Total units in the major core**      **19-20**

## Elective Courses

Two of the following courses (8 units):

CALS 225 Spanish for Bilinguals (GE C3)	4
CALS 273 Latinos & Performance: Critical and Creative Readings (GE C2)	4
CALS 314 Latin American Literature in English Translation (GE C2)	4
CALS 339 Latinos and the US Labor Market (GE D1)	4
CALS 352 Chicano/Latino Philosophy (GE C2)	4
CALS 368 Chicano/Latino Music (GE C1)	4
CALS 374 Latino Literature (GE C2)	4
CALS 393 Chicano/Latino Cinema (GE C1)	4
CALS 403 Chicano/Latino Youth & Adolescents (GE E)	4
CALS 432 Latinos in a Global Context (GE D5)	4
CALS 451 Chicano/Latino Humanisms (GE C3)	4
CALS 479 Chicano/Latino Art History (GE C1)	4

Three of the following courses (12 units):

CALS 400 Special Topics	4
CALS 405 The Chicano/Latino Family	4
CALS 426 Latina/o Sociolinguistics	4
CALS 456 Latinos and Education	4
CALS 474 Major Authors in Latino Literature	4
CALS 480 Latin American Migration to the U.S.	4
<b>Total elective units in the major</b>	<b>20</b>

## Capstone Project

All CALS majors must complete a capstone project/paper during their senior year. Please consult with your major advisor about this requirement **prior** to the start of your senior year.

## Bachelor of Arts in Chicano and Latino Studies, Teacher Preparation Track, Multiple Subjects Program

Students interested in preparing for the teaching profession while completing a major in Chicano and Latino Studies are encouraged to enroll in the Pre-Teaching Credential Preparation Track (Multiple Subject). It is designed to help students qualify for entry into the Multiple-Subject (Elementary) Teaching Credential program, and to pass the CBEST. This program is suited for all students. Please refer to the Education section of the catalog for more information on the multiple subjects teaching credential program.

Degree Requirements	Units
General education (50, 6-18 units in major)	32-44
Major Core requirements	51
Minor, Concentration or Elective Units	25-37
<b>Total units needed for graduation</b>	<b>120</b>

## Major Core Requirements

CALS 350 Latino Cultural Studies	4
CALS 442 Race, Class, and Gender	4
CALS 445 Chicano/Latino History	4
CALS 458 Research & Methodology*	4

<i>One of the following:</i>	3-4
CALS 165B CALS Learning Community (C3)	
CALS 219: The Latino Experience (D1)	
CALS 220: Latino/Arts and Humanities (C3)	
<b>Total Units in Major Core</b>	<b>19-20</b>

## Multiple Subjects Concentration

### CALS Multiple Subject Courses Units

CALS 374 Latino Literature (C2) or	
CALS 450 Chicano/Latino Children's Literature	4
CALS 405 The Chicano/Latino Family	4
CALS 456 Sociology of Education/Latinos & Education ** or	
CALS 451 Latina/o Humanisms (C3)	4
CALS 480 Latin American Migration to the United States or	
CALS 432 Latinas/os and Globalization (D5)	4
<b>Total Units</b>	<b>16</b>

### Credential Prerequisites

Grade of C or higher is required in each class	
EDUC 417 School & Society (D1)	3
EDMS 470 Multicultural Pedagogy	3
EDEC 420 Child Development in Family, School, & Community (E)	3
<b>Total units</b>	<b>9</b>

### Multiple Subject Pathway Courses Units

MATH 300A Elementary Number System	3
KIN 400 Elementary School Physical Education	3
<b>Total Units</b>	<b>16</b>
<b>Total Units in Concentration</b>	<b>31</b>

\*CALS 458 may be substituted with AMCS 480

\*\*CALS 456 may be substituted with AMCS 445

## Capstone Project

All CALS majors must complete a capstone project/paper during their senior year in one of the following classes: CALS 405, CALS 426, CALS 442, CALS 445, CALS 474, or CALS 480.

## Minor in Chicano and Latino Studies

Students are to select two courses minimum (8 units) from the CALS core, with additional classes selected from CALS electives (12 units). In some cases students may apply and transfer one course (only) from another department (likely their major) to the CALS minor.

The following two options for a specific emphasis for the CALS minor are often of interest:

### Social Science emphasis

CALS 350	4
CALS 339 or 432	4
CALS 405 or 442	4
CALS 445	4

CALS 458	4
CALS 395, CIP or Service Learning Project (optional)	1-4
<b>Total units required</b>	<b>20-24</b>

### Spanish emphasis

CALS 225 (or Span 202)	4-5
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One additional course in advanced-level Spanish required (up to two permitted), selected from the following:

SPAN 301, SPAN 305, SPAN 307	4-8
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Three or four classes selected from the following:

CALS 374, CALS 426, CALS 451, CALS 456, CALS 460, CALS 474	12-16
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<b>Total units required</b>	<b>20-21</b>
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### Sample Four-Year Plan for the Bachelor of Arts in Chicano and Latino Studies, Interdisciplinary Track

#### FRESHMAN YEAR: 30-32 Units

<i>Fall Semester (15-16 units)</i>	<i>Spring Semester (15-16 units)</i>
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CALS 219 or CALS Learning Community (3-4) GE (12)	CALS 220 or CALS Learning Community (4) GE (11-12)
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#### SOPHOMORE YEAR: 30-32 Units

<i>Fall Semester (15-16 units)</i>	<i>Spring Semester (15-16 units)</i>
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CALS 458 (4) GE (11-12)	CALS 339 (4) GE (11-12)
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#### JUNIOR YEAR: 31-32 Units

<i>Fall Semester (16 units)</i>	<i>Spring Semester (15-16 units)</i>
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CALS 314 or CALS 374 (4) CALS 405 or CALS 456 (4) CALS 350 (4) CALS 403 (4)	CALS 368 or CALS 393 (4) CALS 405 or CALS 339 (D1) (4) CALS 445 (4) GE (3-4)
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Take the WEPT

Consult with your advisor about the capstone requirement

#### SENIOR YEAR: 30-32 Units

<i>Fall Semester (15-16 units)</i>	<i>Spring Semester (15-16 units)</i>
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CALS 456 or CALS 474 (4) CALS 480 (4) CALS Elective or Concentration (4) GE (3-4)	CALS 400 or CALS 426 (4) CALS 442 (4) Internship (4) GE (3-4)
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**TOTAL Units: 120-128**

### Sample Four-Year Plan for the Bachelor of Arts in Chicano and Latino Studies, Teacher Preparation Track, Multiple Subjects Program

#### FRESHMAN YEAR: 30-32 Units

*Fall Semester (14-15 Units)*

CALS 165A or CALS 219 (A3 /C3) (4)* ENGL 101 (4)* ASTR (B1)* HIST 201 (3)*
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*Spring Semester (15-16 Units)*

CALS 165 B or CALS 220 (4)* BIO with lab (B2) (4)* ANTH (D5) (4)*
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#### SOPHOMORE YEAR: 31-32 Units

*Fall Semester (16 Units)*

CALS 374 (4)* GEOL (B3) (4)* MATH 103 (3)* SPAN 300H (4)* MEChA (1)*
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*Spring Semester (15-16 Units)*

CALS 393 (4)* HIST 241-2 (3)* POLS (D4) (3-4)* MATH 165 (4)* MEChA (1)
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#### JUNIOR YEAR: 30 Units

*Fall Semester (15 Units)*

CALS 350 (4) CALS 403 (4)* SPAN (C3) (4)* MATH 300A (3)
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*Spring Semester (15 Units)*

CALS 458 (4)** CALS 480 (4) EDMS 470 (3) CALS 456 (4)
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#### SENIOR YEAR: 30 Units

*Fall Semester (15 Units)*

CALS 442 (4) CALS 405 (4) EDUC 417 (3) Elective (3)
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*Spring Semester (15 Units)*

CALS 445 (4) CALS 456 (4) KIN 400 (3) EDEC 420 (3)
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#### TOTAL Units: 120-123

\* Suggested classes to fulfill General Education requirements

\*\* AMCS 480 can replace CALS 458