

CHICANO AND LATINO STUDIES

DEPARTMENT OFFICE

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Programs

Bachelor of Arts in Chicano and Latino Studies:

General Interdisciplinary Studies Track

Bachelor of Arts in Chicano and Latino Studies, Teacher-Preparation Track, CALS Liberal Studies Upper-Division Subject-Matter Preparation Program and Multiple-Subject Credential

Bachelor of Arts in Chicano and Latino Studies, Teacher-Preparation Track—CALS Liberal Studies Upper-Division Subject-Matter Preparation Program

Minors in Chicano and Latino Studies, various emphases

The CALS Major

The Department of Chicano and Latino Studies (CALS) offers students an interdisciplinary curriculum that centers on the experiences of Chicanos and Latinos in many areas of contemporary American society, including politics, education, literature, the arts, and religion. The focus is on gaining greater insight into the relationship between historical, social, political, and ideological circumstances and Latina/o cultures and identities. The major considers the historical and contemporary experiences of Chicanos and Latinos in the United States. Students are free to choose, based on their interests and future career plans, a particular area of emphasis in which to complete their major electives. The flexibility of major requirements makes the CALS major ideally suited for students interested in pursuing a double major.

The overall curriculum provides majors with a solid basis in theoretical and applied analysis covering qualitative and critical methods of study. Students develop the necessary skills to understand the key role Chicanos will increasingly play in the future, given the

rapidly changing demographics of the nation.

The department also offers a teacher preparation track designed to prepare students for courses and state exams that are part of the teaching credential certification process for elementary school teachers.

Future Careers

Students in the major embark on a variety of career paths after graduation. CALS graduates are optimally prepared for work in both the public and private sectors. They are broadly trained, culturally astute professionals who are able to work with diverse populations and who can take on the challenges of many different careers. Students are encouraged to consider their future careers while still in the program and to choose electives in accordance with their plans. Students in the teacher-preparation track have been optimally prepared to pursue the coursework and testing necessary to obtain a multiple subjects teaching credential in California. Majors in the interdisciplinary studies track who focus on the study of language and culture often pursue careers in teaching, migrant and bilingual education, publishing, cultural centers or graduate study in art, literature, cultural studies, or ethnic studies. Students who choose a social studies emphasis will acquire a solid basis of knowledge for work in human resources, community development, public service or advocacy work, as well as further study in health services, social welfare, psychology, sociology and political sciences.

How to pursue interest in the major

Freshman Students

Enroll in CALS 219, The Latino Experience, or in the CALS Learning Community.

Transfer or Junior-level Students

Students who are considering the major are encouraged to enroll in CALS 339, CALS 432 or CALS 451 during their first semester at SSU. These courses offer an excellent introduction to the major and its interdisciplinary approach while fulfilling the upper-division and ethnic studies GE requirement.

Bachelor of Arts in Chicano and Latino Studies

Degree Requirements	Units
General education	50
Major requirements	40
Second major/minor or electives	30
Total units needed for graduation	120

Courses suggested for students considering a CALS major:

- CALS 339: Latinos and the U.S. Labor Market
- CALS 432: Latinos in a Global Context
- CALS 451: Chicano/Latino Humanisms

Major Core Requirements

CALS 350 Latino Cultural Studies	4
CALS 442 Race, Class & Gender Among Latinos	4
CALS 445 Chicano/Latino History	4
CALS 458 Research and Methodologies	4
CALS 474 Major Authors in Chicano/Latino Literature	4
CALS 480 Latin American Migration to the United States	4

Total units in the major core 24

CALS Electives: Choose an additional 16 units from the following courses for the general major.*

CALS 225 Spanish for Bilinguals (C3)	4
CALS 310 Chicano/Latino Folk Arts & Crafts	1
CALS 314 Latin American Literature in English Translation (C2)	4
CALS 339 Latinos and the US Labor Market (D1)	3-4
CALS 352 Chicano/Latino Philosophy (C2)	4
CALS 366 Mexican Folk & Traditional Dance	1
CALS 368 Chicano/Latino Music (C1)	4
CALS 374 Latino Literature (C2)	4
CALS 393 Chicano/Latino Cinema (C1)	4
CALS 400 Special Topics	4
CALS 403 Latino Youth & Adolescents (E)	4
CALS 405 Latino Family	4
CALS 426 Sociolinguistics (C3)	4
CALS 432 Latinos in a Global Context (D5)	4
CALS 450 Chicano/Latino Children's Literature	4
CALS 451 Chicano/Latino Humanisms (C3)	4
CALS 456 Bilingual/Cross-Cultural Education	4

All majors must complete a capstone project/paper during their senior year in one of the following classes: CALS 405, CALS 426, CALS 442, CALS 445, CALS 474, or CALS 480.

**CALS double-majors have the option of using two upper-division courses from outside the department toward the 40 units.*

Advising Four-Year Plan for CALS Majors

FRESHMAN YEAR: 34 Units

<i>Fall Semester (17 units)</i>		<i>Spring Semester (17 units)</i>	
ENGL 101 (A2) (4)		BIOL (B2) (3)	
MATH (B4) (3)		CALS 219 (D1) (3)	
ARTS GE (C1) (3)		PHIL 101 (A3) (4)	
Physical Science GE (B1) (3)		HIST 201 (D2) (3)	
Elective (Spanish is recommended) (4)		Elective (Spanish is recommended) (4)	

SOPHOMORE YEAR: 28 Units

<i>Fall Semester (14 units)</i>		<i>Spring Semester (14 units)</i>	
ENGL or FL 214 or equiv, (C2) (4)		PHIL 120 or CALS 352 (C3) (4)	
POLS 200 (D4) (3)		Physical Science GE (B3) (3)	
HIST 251 (D3) (3)		CALS 220 (C4) (3)	
CALS 225 (C3) (4)		CALS 432 (D5) (4)	

JUNIOR YEAR: 30 Units

<i>Fall Semester (15 units)</i>		<i>Spring Semester (15 units)</i>	
CALS 350 (4)		CALS 474 (4)	
CALS 451 (C4) (4)		CALS elective (4)	
CALS 403 (E1) (4)		CALS elective (4)	
Elective or 2nd major or minor (3)		Elective or 2nd major or minor (3)	

SENIOR YEAR: 28 Units

<i>Fall Semester (11 units)</i>		<i>Spring Semester (12 units)</i>	
CALS 458 (4)		CALS 445 (4)	
CALS 480 (4)		CALS 442 (4)	
Elective or 2nd major or minor (3)		CALS elective (4)	

TOTAL SEMESTER UNITS FOR B.A. PROGRAM/CALS MAJOR: 120

Minor in Chicano and Latino Studies

Students are to select two courses minimum (8 units) from the CALS core, with additional classes selected from CALS electives (12 units). In some cases students may apply and transfer one course (only) from another department (likely their major) to the CALS minor.

The following two options for a specific emphasis for the CALS minor are often of interest:

Social Science emphasis

- CALS 339 or 432
- CALS 405 or 442
- CALS 445
- CALS 458
- CALS 395, CIP or Service Learning Project (optional)

Total units required 20

Spanish emphasis

CALS 225 (or Span 202) 4-5

One additional course in advanced-level Spanish required (up to two permitted), selected from the following: SPAN 301, SPAN 305, SPAN 307 4-8

Three or four classes selected from the following:
CALS 374, CALS 426, CALS 451, CALS 456, CALS 460, CALS 474 11-16

Total units required 20

Spanish Language Proficiency

The CALS program encourages students to develop their Spanish language competencies. Proficiency in Spanish is a crucial skill for students who plan to become teachers, work in community services, go to graduate school, or do Chicano/Latino studies-related research.

Subject-Matter (Teaching Credential) Preparation Programs

Students may choose from two CALS options in order to prepare for the teaching profession while completing the CALS major requirements. The four-year Multiple Subject teacher preparation track involves the completing of a CALS bachelor of arts while preparing students to enter the Multiple Subject Teaching Credential program. The Upper-division Subject Matter Preparation Program in Chicano and Latino Studies/Liberal Studies is designed for new upper-division transfer students or new majors, and prepares them to apply to the Credential Program.

Please refer to the Education section of the catalog for more information on teaching credential programs.

Advising Plan for Multiple Subject Teacher Preparation Program

FRESHMAN YEAR: 34 Units

Fall Semester (17 Units)	Spring Semester (17 Units)
ENGL 101 (A2) (4)	BIOL 110 (B2) (4)
MATH 150 (B4) (3)	PHIL 101 (A3) (4)
ARTS GE (C1) (3)	HIST 201 (D2) (3)
Chemistry, Astronomy or Physics (B1) (3)	CALS 219 (D1) (3)
POLS 200 (D3) (3)	ENGL 200 (A1) (3)
CALS 310 (1)	

SOPHOMORE YEAR: 34 Units

Fall Semester (17 Units)	Spring Semester (17 Units)
Geology or Physical Geography (B3) (3)	HIST 251/HIST 252 (3)
EDMS 417 (D1) (3)	CALS 442 (4)
HIST 251/HIST 252 (D3) (3)*	CALS 368 or CALS 479 (C1) (4)
CALS 403 or EDMS 420 (E) (3)	GEOG 302 (D5) (3)
CALS 458 (4)	EDMS 470 (3)
CALS 366 (1)	

JUNIOR YEAR: 33 Units

Fall Semester (17 Units)	Spring Semester (16 Units)
CALS 350 (4)	CALS 426 (4)
CALS 460 (3)	MATH 300B (3)
CALS 374 (C2) (4)	EDMS 471 (2)
EDMS 463 (3)	EDMS 474 (3)
MATH 300A (3)	EDMS 476F & EDMS 476S (4)

SENIOR YEAR: 35 Units

Fall Semester (17 Units)	Spring Semester (18 Units)
CALS 480 (4)	EDMS 464 (2)
CALS 456 (4)	EDMS 482S (2)
KIN 400 (3)	CALS 445 (4)
EDMS 411 (3)	EDMS 482F (10)
EDMS 475 (3)	

TOTAL SEMESTER UNITS FOR B.A. PROGRAM AND CREDENTIAL: 136

*Students need to take both sections of U.S. History in order to complete program requirements.

Notes:

1. Students need to take both sections of U.S. History in order to complete program requirements.
2. Students in the Multiple-Subject and Subject Matter Programs need to apply for admission to the credential program during the first semester of their Senior year.
3. Students must take the CBEST prior to the beginning of the junior year.
4. Students can use EDUC 250 or EDUC 339 or the new EMT Freshman Seminar as an elective and/or in lieu of CALS 395 to meet program field experience requirements.

Upper-Division Subject Matter Preparation Program in Chicano and Latino Studies/Liberal Studies

This program is designed for new upper-division and transfer students.

Sample Four-Year Program

FRESHMAN YEAR: 33 Units

Fall Semester (16 Units)

ENGL 101 (A2) (4)
MATH 150 (B4) (3)
ARTS GE (C1) (3)
Chemistry, Astronomy or Physics (B1) (3)
POLS 200 (D3) (3)

Spring Semester (17 Units)

BIOL 110 (includes lab) (B2) (4)
PHIL 101 (A3) (4)
CALC 219 (3)
HIST 201 (D2) (3)
ENGL 200 or AMCS 200 (3)

SOPHOMORE YEAR: 33-35 Units

Fall Semester (18-19 Units)

Geology or Physical Geography (B3) (3)
CALC 350 (4)
CALC 225 (C3) (4)
CALC 310 (1)
HIST 251 (D3) (3)
Electives (3-4)

Spring Semester (15-16 Units)

HIST 252 (3)
EDMS 417 (D1) (3)
CALC 365 or 366 (1-2)
CALC 374 (C2) (4)
CALC 442 (4)

JUNIOR YEAR: 32 Units

Fall Semester (17 Units)

MATH 300A (3)
CALC 451 (C3) (4)
CALC 458 (4)
CALC 460 (3)
KIN 400 (3)

Spring Semester (15 Units)

MATH 300B (3)
CALC 368 or CALC 479 (C1) (4)
GEOG 302 (D5) (4)
Electives (4)

SENIOR YEAR: 30-31 Units

Fall Semester (15-16 Units)

CALC 403 or EDMS 420 (E) (4)
CALC 480 (4)
CALC 456 or 460 (3-4)
Elective or Concentration (4)

Spring Semester (15 Units)

CALC 426 (4)
CALC 445 (4)
EDMS 470 (3)
Elective or Concentration (4)

TOTAL SEMESTER UNITS FOR B.A. PROGRAM AND CREDENTIAL: 128-131