

HUMAN DEVELOPMENT

PROGRAM OFFICE
Stevenson Hall 3066
(707) 664-2194

HUMAN DEVELOPMENT COORDINATOR
Rita Butterfield
Stevenson Hall 3057
(707) 664-2453
e-mail: rita.butterfield@sonoma.edu
www.sonoma.edu/humandevlopment

Students interested in earning a major in Human Development should consult an advisor.

HUMAN DEVELOPMENT ADVISORS
Karin Enstam Jaffe / Biological Anthropology (707) 664-2944 / email: karin.enstam@sonoma.edu
Johanna Filp-Hanke / Early Childhood Education (707) 664-2280 / email: johanna.filp@sonoma.edu
*Susan Hillier Ferreira / Gerontology/Psychology (707) 664-2586 / email: hillier@sonic.net
Gerryann Olson / Psychology (707) 664-2265 / email: olsong@sonoma.edu
Richard J. Senghas / Linguistics and Anthropology (707) 664-2307 / email: richard.senghas@sonoma.edu
Charlene Tung / Women's and Gender Studies (707) 664-2086 / email: charlene.tung@sonoma.edu
**Faculty Early Retirement Program*

Program Offered

Human Development is an interdisciplinary liberal arts program that focuses on human growth and development across the life span, the underlying processes and structures that support that development, and the relationship between the individual and the complex familial, social, and cultural environments in which development is situated.

The human development major is designed to provide students with a comprehensive grounding in complementary theoretical approaches to human development across the life span in comparative cross-species, cross-cultural, and multicultural, as well as class and gender perspectives. All students are required to take the core, plus electives, one methodology course, and to complete a senior project. Students must receive C or better in the core and elective courses.

Careers in Human Development

A B.A. in human development will help prepare students for professional, managerial, service, and educational careers in human development and human services serving infants, children, adolescents, families, and elders. A B.A. in human development will

complement students' preparation for graduate studies in traditional fields such as psychology, sociology, anthropology, and human development.

Bachelor of Arts in Human Development

Prerequisites to the Major

- Sophomore standing.
- 2.50 GPA.
- Completion of the following required GE categories with a C or better:
 - A2 (ENGL 101).
 - A3 (Critical Thinking).
- Completion of or enrollment in the following GE courses:
 - BIOL 110, BIOL 115 Introduction to Biology or ANTH 201 Introduction to Biological Anthropology (prerequisites to ANTH 318).
 - MATH 165 Elementary Statistics.
 - ANTH 203 Introduction to Cultural Anthropology, PSY 250 Introduction to Psychology, or SOCI 201 Introduction to Sociology (prerequisites to ANTH 342).
 - ENGL 200 Introduction to Linguistic Studies (formerly LING 200).

Total units required for B.A. in Human Development

Degree Requirements	Units
General education	51
Major requirements*, including 22-24 units core requirements 16-18 units electives, selected from comparative, sociological, psychological, and methodology categories	40
Electives	29
Total units needed for graduation	120

** This is the minimum number of units; more units may be required for certain course choices.*

Major Core Requirements (22-24 units)

HD 391 Seminar in Human Development (taken in the junior year)	2
ANTH 342 Organization of Societies or	3-4
ANTH 340 Living in a Pluralistic World (GE-E) or	3
WGS 385 Gender and Globalization or	3-4
SOCI 485 Organizations and Everyday Life	
ANTH/HD 318 Human Development: Sex and the Life Cycle (GE-E)	3
GERN/PSY 421 Psychology of Aging or	
GERN/PSY 408 Adult Development	4
KIN 410 Lifespan Motor Development	3
PSY 410 Child Development or	
PSY 412 Adolescent Development or	

EDMS 420 Child Development in Family, School, and Community (GE-E)	3-4	PSY 441 Qualitative Methods	4
WGS 350 Gender, Sexuality, and Family	3	SOCI 300 Sociological Research Methods	4
HD 490 Senior Project (taken in last semester)	1	WGS 425 Feminist Research Methods	4

Major Electives

Students choose a minimum of 16 units from among the following groups of courses, taking one or two courses from each category for a total of 40 upper-division units (core + electives = 40 units). In addition, service learning and internship courses are strongly recommended. Classes in foreign languages commonly spoken in California are strongly recommended.

Substitutions can be made in elective courses with the consent of an advisor.

Comparative Perspectives

AMCS 435 Ethnicity and the Life Cycle	3
ANTH 302 Biological Basis of Sex Differences	4
ANTH 340 Living in a Pluralistic World (GE-E)	3
ANTH 380 Language, Culture, and Society	4
ANTH 386 Sign Language and Signing Communities	4
EDEC 417 School and Society	4
GERN/SOCI 319 Aging and Society	3
LING 432 Language in a Sociopolitical Context	3
PSY 328 Cross-Cultural Psychology	4
WGS 375 Gender, Race, and Class (GE-D1)	3

Sociological Perspectives

CCJS 441/SOCI 314 Deviant Behavior	4
EDMS 470 Multicultural Pedagogy	3
GERN/SOCI 332 Death and American Culture	4
GERN/PSY/SOC 432 Group Work with Older Adults	4
SOCI 312 Sociology of Gender	4
SOCI 315 Socialization	4
SOCI 326/PSY 326 Social Psychology (GE D1)	3-4
SOCI 445 Sociology of Childhood and Adolescence	
WGS 440/SOC 440 Sociology of Reproduction	3
WGS 390 Gender and Work	4

Psychological Perspectives

EDEC 420 Child Development in Family, School, and Community (GE-E)	3
PSY 302 Psychology of the Person (GE-E)	3
PSY 411 Behavioral and Emotional Problems of Children	3-4
PSY 412 Adolescent Psychology	3-4
PSY 418 The Psychology of the Family	3-4
PSY 447 Learning and Behavior	4
PSY 448 Cognitive Development	4
PSY/GERN 422 Seminar in Living and Dying	3-4
PSY 461 Personality Development	4

Methodology

Choose one of the following:

ANTH 451 Applied Ethnographic Methods	4
ANTH 480 Studies of Language Use	4
EDUC 331 Practicum in Child Study	3
PSY/GERN 493 Narrative Methods	4
PSY 380 Introduction to Psychological Research Methods	4