

3.6. The institution holds, or provides access to, information resources sufficient in scope, quality, currency, and kind to support its academic offerings and the scholarship of its members. For on-campus students and students enrolled at a distance, physical and information resources, services, and information technology facilities are sufficient in scope and kind to support and maintain the level and kind of education offered. These resources, services and facilities are consistent with the institution's purposes, and are appropriate, sufficient, and sustainable. (Refer to evidence 3.6.a - 3.6.b)

SSU provides adequate access to information resources for both faculty and students (on and off-campus). Our Information Technology Facilities include several computer labs as well as digital video services, media services, streaming video, high-tech classrooms, web services, email service, videoconference facilities, abundant high-speed network connections, and nearly ubiquitous wireless network.

Perhaps most impressive and a hub for SSU activity, is the recently built (August, 2000) [Schulz Information Center](#). The many unique features of the three-story, 215,000 square foot building include wireless technology, video conferencing, a 24-hour computer lab, art gallery space, a cafe, open terraces, and natural and ambient lighting, including skylights. The Information Center also houses an Automated Retrieval System (ARS), which provides quick access to 750,000 items housed in a computer-managed shelving system. Additionally, the Jean and Charles Schulz Information Center has entrances with easy access, multiple stations to check out materials, more than 100,000 feet of fiber optic cabling, nearly 5,000 network and phone jacks, and state-of-the-art seismic features.

In 2005/06, nearly 600,000 people visited the library. Operating such a dynamic and busy campus location is a library staff, including faculty with specializations that is sufficient in numbers and expertise. Open approximately 94 hours per week during the academic year, library faculty and staff support research consultation and on-demand assistance with information and technical queries and provide an evolving instruction program in support of the campus curriculum. For example, in 2005/06, there were 59,000 information queries at all service desks, 5,800 instructional sessions, and 192 office consultations regarding research needs and interests.

In July, 2005, the University Library at SSU developed their strategic plan titled, "[Advancing Student Success](#)." This plan outlines the

guiding principles of the University Library and includes six initiatives: Library as Place, Teaching, Information and Access, Technology, Marketing, and Fund-Raising. Each initiative includes as least four goals that reflect the changing needs of students, the SSU community, and society. For example, recognizing the rising costs of higher education and the strain to remain sustainable in such a climate, the Library staff plans to draft a development plan and collaborate with other campus entities to secure external funding. The Library reviews its strategic plan once a year to assess progress and revise goals to ensure that outcomes are dynamic and relevant.

Another resource available to students and faculty for acquiring information is the [SSU Bookstore](#) that is managed by the national bookstore chain, Barnes and Noble. Many bookstore services are available on-line such as electronic book ordering for faculty and students can order their books on-line to either be delivered or picked-up at the bookstore.