II. A. Evaluation Criteria for Tenured and Probationary Faculty. Departmental Criteria Department of Nursing: RTP Departmental Criteria May 20, 2009

Notes: As with other entities in the institution, the RTP priorities are in this order: Teaching, Scholarship, University Service, Community Service.

Teaching	Scholarship, Research and Creative Achievements	University Service	Community Service
sete: An overall sete score of 3.5 in required courses within the major Uses a variety of teaching modalities: • Fluency in working in on-line environment • Integration of WebCt into all courses • Collaboration with other faculty Course Development: • Develops and maintains course syllabi, objectives and evaluation criteria • Uses outcome results for continual quality	Grants: proposals and submissions. Does not have to be as PI Conference Presentations (international, national, state, community): keynote, podium, poster, webinars and video streaming Community Policy Creation Creates published evidence-based peer reviewed documents while serving on local, state or federal boards, commissions and committees, obtains grants and other funding for community partners Professional Conference Organizer: Uses research and scholarship to design an evidence- based professional conference as chair or member of governing committee	Maintaining Department of Nursing Accreditation for University:	 Clinical practice Consulting Post graduate work Certification maintenance Community Projects: active participation including collaborative efforts with community service organizations Professional service: active participation in organizations, coalitions and initiatives that seek to further healthcare and professional nursing goals

improvement			
		Service to School and University	
		 Serves on school or 	
	Publishing:	university committee	
 Maintains recency 	 reviewing and editing 		
in license and	textbook chapters, writing		
certification	book chapters and texts, book		
(through CEUs,	or journal editor		
conferences,	• test bank development and		
courses, classes and conferences)	item analysis for national certification, NCLEX and		
Student supervision:	textbook test banks		
Evaluate student	peer reviewed journal		
performance within	articles, editorials		
the clinical	software & computer		
environment	program development		
including simulation	 Innovative computer 		
scenarios	mediated programs		
	peer reviewed teaching		
	modules		
	Mentoring: Mentors junior		
	colleagues and students in evidence-		
	based practice, research and		
	scholarship, teaching, leadership and		
	career mobility		
	B		
	Program Evaluation Documents Creates evidence-based critical		
	evaluations of educational programs		
	evaluations of educational programs		